BUMED INSTRUCTION 1520.37C

From: Chief, Bureau of Medicine and Surgery

Subj: NAVY DENTAL OFFICER PROFESSIONAL EDUCATION

Ref: (a) BUMEDINST 1520.41

Encl: (1) Sample Navy Dental Officer Education Program Change Proposal

1. **Purpose.** This instruction assigns responsibility to review change proposals for the Dental Officer Education Program to the Navy Dental Officer Professional Education Council (DOPEC) for the purpose of providing recommendations to the Chief of the Navy Dental Corps, who has responsibility for program oversight and development. This is a complete revision and must be read in its entirety.

2. **Cancellation.** BUMEDINST 1520.37B.

3. **Scope.** Applies to ships and stations having dental personnel.

4. **Background**
   
   a. The Secretary of the Navy and senior Navy line leadership have consistently supported Chief, Bureau of Medicine and Surgery (BUMED) and Chief, Navy Dental Corps' belief that strong professional educational programs are required to obtain new knowledge and maintain the skills of our people. To ensure resources are maximized for appropriate, timely, and high quality Navy dental educational programs, a coordinated policy development and decision-making process must include students, educators, and resource sponsors.

   b. Establishing, maintaining, and applying standards that ensure the quality and continuous improvement of dental education is a primary goal within Navy Medicine. This is achieved through use of accrediting bodies or via self-assessment protocols.

   c. The Commission on Dental Accreditation (CODA) of the American Dental Association (ADA) has a voluntary, but highly recognized and widely used process of accreditation of advanced specialty programs. The process of accreditation assures students, specialty boards, and the public that accredited programs comply with published community standards. CODA offers accreditation to any institution offering acceptable programs that are recognized by the ADA.
5. Policy

a. BUMED policy is that programs training Navy dental residents will meet or exceed CODA accreditation standards. Navy dental residents trained in the following specialty areas, whether military or civilian must be accredited by CODA:

   (1) Advanced Specialty Education Programs

      (a) Dental Public Health

      (b) Endodontics

      (c) Oral and Maxillofacial Surgery

      (d) Oral and Maxillofacial Pathology

      (e) Oral and Maxillofacial Radiology

      (f) Orthodontics

      (g) Pediatric Dentistry

      (h) Periodontics

      (i) Prosthodontics

      (j) Maxillofacial Prosthetics

      (k) Oral and Maxillofacial Surgery Fellowships

   (2) Postdoctoral General Dentistry Education Programs

      (a) Advanced Education in General Dentistry

      (b) General Practice Residency

      (c) Comprehensive Dentistry

      (d) Orofacial Pain

b. Operative dentistry programs must comply with accreditation standards as set by the American Board of Operative Dentistry.
c. The Advanced Clinical Program in Exodontia is evaluated and assessed by the Specialty Leader for Oral and Maxillofacial Surgery based on appropriate accreditation guidelines as applicable within the Oral and Maxillofacial Surgery specialty.

6. Responsibilities

a. All roles and responsibilities concerning postgraduate dental education programs are delineated in reference (a).

b. Participants in Navy Dental Officer Education Programs are encouraged to submit proposals for dental education program changes. Proposals, following enclosure (1), should be submitted to the Chair, DOPEC at the following address:

Dean
Attn: Chair, Dental Officer Professional Education Council
Naval Postgraduate Dental School
Navy Medicine Professional Development Center
8955 Wood Road
Bethesda, MD 20889-5628

7. DOPEC. This council reports to the Chief, Navy Dental Corps and serves as the principal forum for developing changes to policy or guidelines governing Navy dental officer professional education programs. These programs include: Advanced Specialty Education Programs, Postdoctoral General Dentistry Education Programs, Clinical Fellowship Training Programs, or any dental continuing education course, workshop, or program presented for other than local command participants as in-service training.

a. Permanent Membership

(1) Dean, Naval Postgraduate Dental School (NPDS), Navy Medicine Professional Development Center (NMPDC), Chair

(2) Head, Graduate Dental Programs, NMPDC (Code 1WPGDC)

(3) Deputy Chief, Dental Corps (BUMED-M00C2A)

(4) Head, Dental Corps Assignments (Medical Officer Assignments, Navy Personnel Command)

(5) Dental Corps Career Planner

(6) Chair, Education Resources Department (NPDS-11), Recorder
b. **Ad Hoc Membership**

(1) All BUMED Dental Corps specialty leaders

(2) All dental education program directors

c. **Functions**

(1) Monitors and coordinates action to implement those aspects of the Dental Corps' strategic plan that address dental officer professional education to maximize resources, and ensure appropriateness and quality of all Navy-sponsored courses of instruction.

(2) Initiates, reviews, and evaluates dental officer professional education policy proposals, including all proposals to establish, disestablish, or modify the curriculum or operational conduct of any Navy dental education program.

(3) Coordinates dental education policy proposals with appropriate naval dental center and naval hospital commanding officers, and BUMED specialty leaders.

(4) Monitors actions taken to implement approved DOPEC recommendations.

(5) Meets quarterly and forwards minutes of such meetings to BUMED-M00C2.

8. **Records.** Records created as a result of this instruction, regardless of media and format must be managed per SECNAV M-5210.1 of January 2012.

9. **Review and Effective Date.** Per OPNAVINST 5215.17A, BUMED will review this instruction annually on the anniversary of its effective date to ensure applicability, currency, and consistency with Federal Department of Defense, Secretary of the Navy, and statutory authority using OPNAV 5215/40 Review of Instructions.

   ![Signature]

   TERRY J. MOULTON
   Acting

Releasability and distribution:
This instruction is cleared for public release and is available electronically only via the Navy Medicine Web site at: [http://www.med.navy.mil/directives/Pages/BUMEDInstructions.aspx](http://www.med.navy.mil/directives/Pages/BUMEDInstructions.aspx).
SAMPLE NAVY DENTAL OFFICER EDUCATION PROGRAM CHANGE PROPOSAL

1. Program:

2. Site:

3. Point of Contact:

4. Date:

5. Proposal: (Short title for this proposal.)

6. Issue: (Why is this recommended as an issue?)

7. Problems: (What are the reasons a change is proposed?)

8. Background: (What is the historical context?)

9. Alternatives Considered: (How this issue could be addressed?) For each, include the positive and negative impacts on:
   a. Requirements (billets, manpower, funds).
   b. Service needs.
   c. Other training programs.
   d. Current and future trainees.
   e. Detailing process.
   f. Accreditation.
   g. In-service and out-service programs.
   h. Faculty profile requirements.

10. Action Recommended: (Which alternative should be chosen and why?)

11. Implementation Plan: (What is the proposed plan of action and milestones?)

Signature

Enclosure (1)