



DEPARTMENT OF THE NAVY  
BUREAU OF MEDICINE AND SURGERY  
2300 E STREET NW  
WASHINGTON DC 20372-5300

IN REPLY REFER TO

6500  
Ser M00E/10UM131  
10 Nov 2010

From: Chief, Bureau of Medicine and Surgery  
To: Navy Medicine Research Ethics and Integrity Leadership

Subj: APPROVED RESPONSIBLE CONDUCT OF RESEARCH EDUCATION CURRICULAR  
BASELINE

Ref: (a) BUMEDINST 6500.3

Encl: (1) Recommended Curricular Baseline for Responsible Conduct of Research Education

1. Enclosure (4) of reference (a) details strategic requirements for Responsible Conduct of Research (RCR) education to meet the intention and direction of diverse regulations. To assist local commands and relevant personnel to meet RCR education requirements, the Committee for Research Ethics Education Development under CAPT Patricia Kelley, NC, USN, developed enclosure (1). Enclosure (1) is approved and effective immediately for local adaptation and usage.

2. Enclosure (1) secures local level flexible adaptation, avoids unnecessary or duplicative burdens, and promotes Navy Medicine standards of educational excellence including a firm commitment to educational substance and worth for our researchers, scientists, and their staff members regardless of academic and professional discipline.

3. The Special Assistant for Ethics and Professional Integrity (M00E) will direct local adaptation and provide additional approvals as may be necessary.

4. Point of contact for this matter is Dr. Edward Gabriele (M00E) at (202) 762-3041/(202) 316-4892, or via [Edward.Gabriele@med.navy.mil](mailto:Edward.Gabriele@med.navy.mil).

A handwritten signature in cursive script, reading "Dr. Edward F. Gabriele", is positioned above the typed name.

DR. EDWARD F. GABRIELE  
By direction

Copy to:  
M00MR  
Chair/Members, REED

10 Nov 10

From: Chair, Committee for Research Ethics Education

To: Special Assistant for Ethics and Professional Integrity (M00E)

Subj: RECOMMENDED CURRICULAR BASELINE FOR RESPONSIBLE CONDUCT OF RESEARCH EDUCATION

Ref: (a) BUMEDINST 6500.3

1. The Committee has completed its initial tasker from July, namely to develop a curricular baseline for RCR education for use in and adaptation by local commands for all research related personnel.

2. The baseline was developed with due regard: for needs arising from diverse research disciplines and approaches; for local adaptation; for diverse multicultural and international factors; for educational substance; to avoid undue time requirements; and to avoid unnecessary repetition given programs already in place or educational levels already achieved.

3. The following are the curricular baseline central points for individual and/or group completion:

a. At <http://www.nmvaa.org/nmi/subPage.php?sp=3>, individual review of the DVD *Introduction to Research Ethics* found as the first of the Educational Audiovisuals.

b. A complete reading of *On Being A Scientist*, National Academies Press; available as a free download at the Articles and Bibliographic Materials at: <http://www.nmvaa.org/nmi/subPage.php?sp=3>.

c. A complete reading of BUMEDINST 6500.3.

d. Discussion of all of the above in journal club or any other appropriate local forum commonly used by the local level for continuing education and professional development.

4. Per reference (a), initial and continuing RCR education are required. Enclosure (4) of reference (a) sets timeline parameters. Continuing RCR education must meet local needs, and maintain scholarly and professional substance. Individual commands should utilize other materials found at the web portal and from other sources. M00E approval of any and all on-line programs, however, is required. Research Integrity Leaders must ensure that the materials found in the Body of Knowledge Chapters are used for the continuing education program development. In addition, we strongly encourage research ethics articles related to the area of research interest of the group to be selected and discussed.

  
PATRICIA W KELLEY  
CAPT, NC, USN