

Record Name

**Child Outcomes Summary (COS)**

**USE THIS FORM ONLY WHEN COS RATINGS ARE DETERMINED OUTSIDE OF THE IFSP PROCESS**

Educational and Developmental Intervention Services (EDIS)  
Early Intervention Services

EDIS Location: \_\_\_\_\_

Date of Rating: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Year Month Day

Initial rating     Annual     Exit rating

Child's Full Name: \_\_\_\_\_

Child's date of birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Year Month Day

**Persons involved in determining the summary ratings:**

Names	Roles

• To answer the questions below, think about the child's functioning as indicated by assessments and based on observations from individuals in close contact with the child. • Answer questions 1b, 2b, and 3b for annual and exit ratings.

**1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)**

**(a)** To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

<input type="checkbox"/> Uses skills expected of a <i>much younger</i> child.	<input type="checkbox"/> Uses <i>some</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses <i>many</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses some age-expected functioning, with more skills that come in just before age-expected.	<input type="checkbox"/> Uses many age-expected skills, and some that come in just before age-expected functioning.	<input type="checkbox"/> Uses age-expected functioning. Some concerns on quality or keeping pace with age-expectations.	<input type="checkbox"/> Age-expected functioning and no concerns at this time.

**(b)** Has the child shown *any* new skills or behaviors related to this outcome area since the last COS?     Yes     No

**POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)**

Sources of information	Child's functional skills related to this outcome area.

**2. ACQUIRING AND USING KNOWLEDGE AND SKILLS**

**(a)** To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

<input type="checkbox"/> Uses skills expected of a <i>much younger</i> child.	<input type="checkbox"/> Uses <i>some</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses <i>many</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses some age-expected functioning, with more skills that come in just before age-expected.	<input type="checkbox"/> Uses many age-expected skills, and some that come in just before age-expected functioning.	<input type="checkbox"/> Uses age-expected functioning. Some concerns on quality or keeping pace with age-expectations.	<input type="checkbox"/> Age-expected functioning and no concerns at this time.

**(b)** Has the child shown *any* new skills or behaviors related to this outcome area since the last COS?  **Yes**  **No**

**ACQUIRING AND USING KNOWLEDGE AND SKILLS**

Sources of information	Child's functional skills related to this outcome area.

**3. TAKING APPROPRIATE ACTION TO MEET NEEDS**

**(a)** To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

<input type="checkbox"/> Uses skills expected of a <i>much younger</i> child.	<input type="checkbox"/> Uses <i>some</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses <i>many</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses some age-expected functioning, with more skills that come in just before age-expected.	<input type="checkbox"/> Uses many age-expected skills, and some that come in just before age-expected functioning.	<input type="checkbox"/> Uses age-expected functioning. Some concerns on quality or keeping pace with age-expectations.	<input type="checkbox"/> Age-expected functioning and no concerns at this time.

**(b)** Has the child shown *any* new skills or behaviors related to this outcome area since the last COS?  **Yes**  **No**

**TAKING APPROPRIATE ACTION TO MEET NEEDS**

Sources of information	Child's functional skills related to this outcome area.