



Educational & Developmental Intervention Services

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HOW TO REFER

Referrals are made by a variety of sources including:

- ✚ Parents
- ✚ Schools
- ✚ Physicians

If you have any questions or concerns about your child, such as development or behavior, please contact your local EDIS office.



Visit our website:

<http://www.med.navy.mil/sites/nhyoko/Pages/EDIS.aspx>



Yokosuka Division

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Serving families
throughout Mainland
Japan



U.S. Naval Hospital, Yokosuka,
Japan

Educational & Developmental Intervention Services (EDIS)

Who we are

Educational and Developmental Intervention Services (EDIS) is a team of caring professionals who provide services to children with special needs ages 0-22.

What we do

EDIS professionals work closely with children to identify and improve their individual needs. We actively involve family members and caregivers in all aspects of intervention.

For children ages birth to 36 months:

We provide early intervention services for children with delays in development such as language, motor, self-help, social skills, and problem-solving. Our team offers developmental support tailored to each child's and family's needs. Services are provided in the home or community in the child's natural environment through a primary service provider model.

For children ages 36 months to 22 years:

We focus on behavioral, motor, and physical factors that affect the learning process. Our professionals work closely with the DoDDS teachers and special educators. Services are incorporated into each child's Individual Education Plan (IEP). Our professionals serve as members of each school's Case Study Committee (CSC).

CHILDREN AS INDIVIDUALS

Each child grows and learns at their own pace and own style. There are typical sequences of development in the following areas:

Cognition

A child's processing of information within their environment and the ability to retain and recall this information for problem solving and learning.

Communication

Receptive language (the ability to receive information, process, and understand its meaning) and expressive language (the ability to communicate sounds, gestures, and words).

Gross and Fine Motor

The child's ability to move and control both their body and objects.

Adaptive

Skills related to eating, toileting, dressing, etc.

Social-Emotional

A child's self-awareness and ability to respond to and interact with others.

Meet the Team:

Physical Therapist – Provides screening, evaluation, and intervention of children ages 0-22 with developmental and/or gross motor delays.

Clinical Child Psychologist – Provides psychological services that include evaluation, diagnosis, and intervention for children and their families with emotional, behavioral, developmental, and/or social concerns that impact their academic performance.

Clinical Social Worker – Provides mental health services that include evaluation, diagnosis, and interventions for children and their families with emotional, behavioral, developmental, and/or social concerns that impact their academic performance.

Occupational Therapist – Provides screening, evaluation, and intervention for children and their families, ages 0-22, with developmental fine motor, and/or visual delays which interfere with activities of living and the ability to learn.

Speech and Language Pathologist – Works with young children and their families, birth to 36 months, with delays in talking and understanding language. Provides screenings, evaluations, and intervention in a variety of settings including home, playgroups, daycare, etc.

Early Childhood Special Educator – Works with young children and their families, birth to 36 months, with developmental delays in reasoning and problem solving skills. Provides screenings, evaluations, and intervention in a variety of settings including home, playgroups, daycare, etc.